Local Share Flow to report on uses of funds by districts Flowchart

(DRAFT Ver. 23)

Legend

<table>
<thead>
<tr>
<th>College Responsibilities</th>
<th>CoE &amp; RC Responsibilities</th>
<th>Ineligible Go back to Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Green</td>
<td>Orange</td>
<td>Red</td>
</tr>
<tr>
<td>Ineligible Go back to Start Implementation Process</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

START

Local Share Template

Complete Contact Information Page

Read Education Code Section 88820-826, CCCC Guidance, Planning Overview and FAQs

Investment in a CTE Program or across Programs?

CTE Programs

Identify CTE programs for Local Share Investments

(Note: 2.5 years to spend your FY 16-17 Local Share and then renew thereafter if Districts so chooses)

Provide Evidence of Demand for Workers

- Identify geography and occupations targeted
- Identify demand and supply and gap
- Cite source of Labor Market Information

Is there an oversupply?

Yes

Ineligible. Go back to Start E

No

Using a standard labor market information source?

Yes

No

Identify the Standard Source for Labor Market Information:

(A) SUPPLY AND DEMAND TABLE provided by the Labor Market Research Centers of Excellence
(B) MORE THAN 50% OF STUDENTS ATTAINED A LIVING WAGE as evidenced within the LaunchBoard
(C) VALIDATED EMPLOYER INPUT via Employer Survey or Employer Advisory (local or regional)
(D) Labor market need has been vetted through a REGIONAL PROGRAM APPROVAL PROCESS
(E) Labor market need has been vetted through a PRIOR REGIONAL PLANNING PROCESS where this need was an identified regional priority
(F) Library of CURATED LABOR MARKET RESEARCH compiled by the Centers of Excellence, Sector Navigators, and Deputy Sector Navigators
(G) The LOCAL BIANNUAL PROGRAM REVIEW process was completed within the last two years and justified labor market need to expand.

Provide Projection

Funding must increase quantity and/or improve quality of CTE. Refer to Education Code Section 88820-826

Expand enrollment in an existing CTE program, improve the quality of existing CTE programs, or create new CTE program

Improve Strong Workforce Program metric(s)

1. Submit projections in 2016-17, 2017-18 & 2018-19, compared to 2014-15 baseline year CTE enrollment, Skills gains <required elements>
2. Submit projections in 2016-17, 2017-18 & 2018-19, compared to 2014-15 baseline year. Choose the pertinent outcomes based on the following multiple measures:
   a. Completion
   b. Transfer
   c. Employment rates
   d. Employment in field of study
   e. Earnings
   f. Median change in earnings
   g. Proportion of students who attained living wages

Provide a brief explanation of investments you will make and how these will result in improved performance (300 word limit)

Provide Custom Data for Regional Review:

3 person review team comprised of
1) Center of Excellence Director
2) Regional Consortia Chair or Designee
3) Designee (preferably an external partner, such as EDD Labor market expert or an ASCCC CTE Faculty Designee

No, but I already have the supporting data

Yes

Solicit help from your Labor Market Research Center of Excellence or Deputy Sector Navigator

Approved?

No, I need help validating and justifying

Yes

Approved?

If an Existing Program

College Certifies Complete Program and Budget Form

Provide program contact

College Certifies

If a New Program

Run Optional CTE Funding Calculator

Complete Program and Budget Form

Provide program contact

College Certifies

District Certifies APPROVAL TO PROCEED

(Note: CTE as a percent of FTES must not go below 2015-16)

Ineligible. Go back to Start E

If there are other cross multiple CTE Programs Investments to achieve Strong Workforce Task Force Recommendations such as:

- Career exploration and planning
- Work-based learning
- Other investments that improve college performance on Strong Workforce Program metrics

Across CTE Programs

No, but I already have the supporting data

Yes

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Yes

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CoE & RC Responsibilities

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Local Share Process Flow

**A**
Complete Contact Information Page

Read Education Code Section 88820-826
Visit Strong Workforce website at [http://doingwhatmatters.cccco.edu/StrongWorkforce.aspx](http://doingwhatmatters.cccco.edu/StrongWorkforce.aspx)

Read the Board of Governors Task Force on Workforce, Job Creation, and a Strong Economy Report Recommendations
FAQ’s: [http://doingwhatmatters.cccco.edu/StrongWorkforce/FAQ20MRollout.aspx](http://doingwhatmatters.cccco.edu/StrongWorkforce/FAQ20MRollout.aspx)
CCCO Guidance: Coming Soon!

Planning Review

**B**

Refer to Education Code Section 88820-826

**C**
Labor Market Information
Demand and Supply Data Tools: [http://coeccc.net/supply-demand/](http://coeccc.net/supply-demand/)
Curated Report by Region: [http://coeccc.net/regional_resource_map.asp](http://coeccc.net/regional_resource_map.asp)

**D**
Ineligible? Go Back to Start

**E**
Submit Custom Data for Regional Review
Link to LMI Library: Coming Soon!

**F**
Metrics, Complete Local Share Projection Template

**G**
If an Existing Program, Run CTE Funding Calculator and complete Program and Budget Form

**H**
If a New Program, Complete Program and Budget Form

**I**
District Certifies – Approval to proceed. Move to Implementation phase