Top 5 Ideas From
Region C – Regional Conversation
December 10, 2014
Held at Clovis Center, Herndon Campus
Create Campus Hubs for CTE Students  
Region C - Clovis

**Describe the idea:**

Fund college campus hubs to coordinate work-based learning experiences for students enrolled in a CTE program of study. Hub would assist students with internship, apprenticeship and job placement while connecting with local employers and faculty. Regional job boards would also be created to reach student from multiple college campuses.

**What is the change being recommended?**

Provide statewide technical assistance & guidance; designated funding based on outcomes measured regularly; common data system that will follow students through program completion across colleges to job placement & retention; data on internships and work-based learning experiences (regional registry); and workers’ compensation coverage for employers for paid internships.

**Why is the change needed?**

Low job placement for students after completion (colleges become placement agencies); students need work experience & internships to prepare them for the workforce; data suggests students are more successful after work-based learning (higher retention & completion).

**How should the change be implemented? Practice guideline? Regulatory change? Legislation?**

State would require these hubs as a way to collect longitudinal data on work-based learning/internships/pathway completion/job placement (Launchboard; sustainable, consistent funding source for hub implementation.)
Implement Integrated College and Career Pathways  
Region C - Clovis

Describe the idea:
Establish and implement integrated college and career pathways to include:

- Comprehensive career exploration beginning as early as the 8th grade but no later than the freshman year of high school
- Coherent sequence of rigorous general education and CTE courses that begin in high school and leads to an industry recognized certificate, associate degree, or university degree
- Pathways are developed, implemented and maintained by high school faculty, college faculty and industry all as partners
- Significant and meaningful curriculum alignment that results in non-duplicative, coordinated progression of courses that includes dual enrollment
- Contextualized basic skills

What is the change being recommended?
Full-scale implementation of Integrated Pathways throughout California and results in pathways and the common defined components at all community colleges.

Why is the change needed?
To improve college and high school success rates by improving the college readiness of incoming students. Successful programs exist in other states. These programs were established in other states as a result of Perkins IV funding and guidelines not implemented in California.

How should the change be implemented? Practice guideline? Regulatory change? Legislation?
Legislation similar to SB 1440 that provided impetus for all community colleges to align curriculum with the universities in California. This legislation would focus on aligning curriculum between the community colleges and the high schools through Integrated Pathways with common components as defined above.
## Reform Curriculum Approval Process
### Region C - Clovis

### Describe the idea:
Conduct comprehensive reform to existing curriculum approval process that takes into account industry input and needs and that allow flexibility to adopt, adapt and be responsive.

### What is the change being recommended?
In addition to the current curriculum approval process, create local approval for an alternate fast track method for high growth, high demand, industry-approved courses and designed curriculum. At the state level create a repository of curriculum that CCCs have the option to select and adopt to meet their local needs.

### Why is the change needed?
Current process is too slow in responding to industry needs at both the local and state level.

### How should the change be implemented? Practice guideline? Regulatory change? Legislation?
Change of guidelines, regulation by the state and/or CCCCO. Create repository -> Pilot -> Implement.
## Revise CTE Funding Formula
### Region C - Clovis

### Describe the idea:
Create a reliable, sustainable, tiered differential funding for California’s workforce programs that responds to employers are requesting and provides a flexible-cost model for CTE programs.

### What is the change being recommended?
1. Create a permanent budget line item at state level
2. Align TOP & MIS codes
3. Combine codes within a course (e.g., VESL/VABE)

The funding model should:
- Respond to the issues of multi-year cohort-based training, external regulations (e.g., industry, safety)
- Recreate new funding level of FTES (1.5 or 2 times bases FTES) for CTE programs/courses
- Develop a return on investment model based on state taxes generated compared to cost of program and labor market data and demand

### Why is the change needed?
- High cost of program (smaller cohorts, remediation, supplies, equipment) – divide cost and size of class = funding amount
- Practicum/paid internships/externships are needed
- Viable state/regional economy
- JOBS! – to attract jobs
- The cost for standard education is lower
- Sustainability

### How should the change be implemented? Practice guideline? Regulatory change? Legislation?
Legislative (Budget) – line item
Regulations – numbers and percentages for implementation
Practice guidelines
Simplify and Streamline Initiatives  
Region C - Clovis

**Describe the idea:**

Leverage the variety of existing funding sources to simplify and streamline funding initiatives. Clarify and define common metrics, align data, and share outcomes. Reduce the overload of siloed funding initiatives and leverage existing system that work. Don’t reinvent the wheel.

**What is the change being recommended?**

- Simplify and align regional and state goals and funding
- Breakdown historical funding silos that limit and restrict our efforts.
- Reduce the competition between the different initiatives (completion, outcomes, reporting).
- Streamline the internal and external structures of existing initiatives
- Match requirements need to be realistic and attainable to actually demonstrate involvement (too much overlap between match sources).

**Why is the change needed?**

Existing funding streams are fragmented and have requirements that are not aligned. A streamlined process to improve processes, reporting, outcomes and expenditures will allow colleges to improve CTE efforts in an integrated, coordinated matter that makes a difference.

**How should the change be implemented? Practice guideline? Regulatory change? Legislation?**

- Block grant categorical funding tied to student success with CTE.
- Local level decision making using formula funding.
- Ability to pay for direct instruction.
- Simplified outcome reporting.