

Regional Career Pathways (SB1070)

Progress Update & Alignment with Strong Workforce Program

Alignment of Activities to Strong Workforce Task Force Recommendations

Desert/Inland Empire – Susanne Mata – smata@msjc.edu

STUDENT SUCCESS

1B. Develop and implement common, effective career and educational planning tools for high school, adult education and community college counselors to provide detailed and comprehensive information, resources, and support on career awareness, preparation, and exploration; CTE pathway and education planning; workplace-readiness skills; work-based learning opportunities; and local and regional employer needs and job requirements.

Primary focal points: COLLEGE CREDIT OPTIONS, DATA COLLECTION AND REPORTING, CAREER PATHWAYS AND CAREER EXPLORATION AND PROFESSIONAL DEVELOPMENT TO SUPPORT ALL OF THE PRIORITY AREAS

- Regional adoption of GFSF as best practice for career exploration
 - 135 schools in California (50,000 + students)
 - 25 schools in Riverside & San Bernardino including Alvord, Banning, Beaumont, Desert Hot Springs, Fontana, Indio, La Quinta, Moreno Valley, Pechanga Indian School, San Jacinto, River Springs Charter, Temecula, and Val Verde
 - Developed a GFSF video documentary of several regional GFSF schools to highlight the program and it's benefit
 - Hosted GFSF Kick-Off Assemblies in FA 15 and FA 16 to introduce the initiative to new GFSF schools and students
- In collaboration with a consultant, developed the 4 Skills & 4 Steps to a Successful Career video with common core aligned lesson plans to helps students find a successful career

Resources:

[Inland Empire/Desert Region Get's Focused](#)

<http://www.getfocusedstayfocused.org/map>

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[Video Documentary](#) of GFSF Schools

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Central Coast Region – Karen Miles - karen.miles@canyons.edu

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- Funded 6,460 9th grade high school students to receive the Get Focused, Stay Focused career planning curriculum and to develop a 10 year plan for their chosen career pathway area – most received community college credit, and over 2,500 received CSU and UC transferable credit for the class
- 142 teachers from 35 schools trained to teach the GFSF curriculum
- 60 high school counselors trained on how to use GFSF as a counseling tool
- Created a sample articulation agreement for the curriculum shared state-wide
- Oversaw the curriculum getting A-G approved for area G

High school and college counselor training took place for 90 counselors in Ventura County to educate the counselors on the importance of CTE, career pathways, and students receiving career exploration curriculum and college credit in high school.

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1C. Work with industry, labor, and workforce boards to develop and coordinate work-based learning opportunities, including internships and apprenticeships.

- Collaborating with Ventura County Workforce Development Board and the 3 VCCCD colleges to develop a pilot program for youth training, incorporating credential attainment and on-the-job training.

1E. Enhance capacity of counselors to provide CTE related program counseling through professional development and the sharing of best practices such as designating counselors as CTE specific or designating liaisons to CTE programs

- Over 125 elementary, middle school, high school and community college counselors from Ventura County attended a day-long workshop with a keynote speaker from the National Alliance for Partnership in Equity, who spoke on non-traditional CTE pathways as an equity issue.

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Central Valley – Bob Hawkes – bhawkes@kcccd.edu

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Activities:

This region identified that the key to a successful pathway program was to train students as early as possible to understand the value of their education and give them the tools to make good decisions. Adopting the best practice that was recommended by the directors during the first year. The Central/Mother Lode region addressed the Get Focused-Stay Focused program and was successful. This fall, 96 secondary schools (high schools, adult schools and special ed) will offer the Career Choices to approximately 16,000 freshmen, in prior years it was offered to nearly 10,000 students. More than 300 teachers, counselors and administrators have been trained on implementation of the program. It is also in 5 regional colleges where dual enrollment is an option for students.

Resources:

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Far North – Tanya Meyer - tmeyer@frc.edu

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- Funded 2184 high school students receiving the Get Focused, Stay Focused curriculum in 9th through 12th grade
- 68 teachers/counselors/administrators from 19 schools trained in Get Focused...Stay Focused school wide program
- Brought together 140 representatives from 8 colleges and their respective High School districts for a Regional Dual Enrollment workshop in which new agreements were developed around courses. Colleges adopted new Dual enrollment practices providing college credit for local high school students in Get Focused Stay Focused program and CTE courses
- In collaboration with regional Health DSN, supported Health Exploration Summer Institute for students in Health Pathways to be exposed to hospital careers, participate in rotations at hospitals and gain hands-on experience
- In collaboration with Global Trade & Logistics DSN, provided a Virtual Internship Program to regional college students with businesses in China
- Provided 2 day Ag/Biology Camp for high school to learn various components on Agricultural Pest Control, Agronomy, and Vegetable crops. This training helped students prepare to sit for the California Department of Pesticide Regulation PCA exam and other state licensures.

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1C. Work with industry, labor, and workforce boards to develop and coordinate work-based learning opportunities, including internships and apprenticeships.

- Collaborated with Shasta College to develop a web portal (Career Connections) that allows businesses and schools to have one central data collection for individual needs providing work-based learning applications and internship opportunities for both businesses and students

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Sacramento Area – Teri Munger - MungerT@arc.losrios.edu

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Activities:

- **Articulations/dual enrollment**
- 83 high schools
- 191 agreements
- 2,287 students received college credit in high school
- August CATEMA training for all 7 colleges and all high schools with articulations
-
- **Get Focused Stay Focused 2016 - 2017**
- 19 high schools
- 6,151 8th – 11th grade students
- 275% increase in enrollment over last year
- Quarterly teacher training, daily support from Regional GFSF Coordinator

Resources:

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[Sacramento Bee Article](#)

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Los Angeles Community College District – Laura Cantu - cantulb@elac.edu

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1. Inventoried Career Technical Education Programs at the LACCD.
2. Created Career Technical Education Program Checklists.
3. Participate on the Los Angeles Regional Coalition for Linked Learning Leadership Team focusing on internships, quality work-based learning opportunities, dual enrollment and career pathway alignment and meet quarterly and monthly with LAUSD, MUSD and AUSD.
4. Hosted awareness session on Get Focused, Stay Focused curriculum for Alhambra Unified School District (AUSD).
5. Supported the planning and professional development of Get Focused Stay Focused Professional Development for AUSD administrators, teachers and counselors in Spring and Summer 2016.
6. Purchased GFSF Freshman College materials for 1400 AUSD Freshman Focus.
7. Dual Enrollment for GFSF AUSD Freshman Focus for 1400 students.
8. Hosted Los Angeles County Summer Youth Employment Career Pathway Conference – brought together all Seven (7) Workforce Development Boards and Agency staff to discuss Work-Based Learning within a Career Pathway Context.
9. Hosting a Counselor Conference on Career Exploration and utilization of Career Assessments/Inventories for High School and Community College Counselors.
10. Sponsored HS Counselors and CC Counselors to attend Hands-on-training “CA Career Café” & “CA Career Resource Network” coordinated by LA Ring Colleges.

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Alignment of Activities to Strong Workforce Task Force Recommendations San Diego/Imperial Region – Jennifer Patel - jnelson@palomar.edu

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Develop and implement common, effective career and educational planning tools for high school, adult education and community college counselors to provide detailed and comprehensive information, resources, and support on career awareness, preparation, and exploration

- HASPI Internship Toolkit <http://www.haspi.org/resources.html>
- Statewide Roadmap to a Health Care WBL Program <http://www.calhospital.org/cha-newsarticle/cha-releases-roadmap-creating-health-care-work-based-learning-program>
- Essential Skills Toolkit <http://www.careeracademics.org/essential-skills.html> (password “career”)
- Various PD events <http://www.careeracademics.org/events.html> (past and future events)
- Teacher Professional Development Toolkit (see Artifact 1 – Professional Development Event Toolkit)

Workplace-readiness skills

- SB 1070's program ambassador delivers a 30-45 minute workplace readiness skills presentation to students ranging in high school grades 9-12. This presentation consists of valued soft skills, professionalism, mock interviews and any relevant workforce knowledge to improve students' workplace readiness skills. This presentation also places an emphasis to better prep students who will be attending job shadow tours, experiencing a guest speaker or planning to participate in an internship/volunteer opportunities.
- Career Exploration & WBL Curriculum <http://www.careeracademics.org/work-based-learningcurriculum.html>
- Essential Skills Toolkit <http://www.careeracademics.org/essential-skills.html> (password “career”)

Work-based learning opportunities

- See Artifact 2 – WBL Handout Local and regional employer needs and job requirements
- Co-coordinated industry mixer (see Artifact 3 – Workforce Development Mixer)
- Essential Skills Toolkit <http://www.careeracademics.org/essential-skills.html> (password “career”)

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- Funded industry connections coordinators (4 total) and one program ambassador to provide WBL opportunities

Local and regional employer needs and job requirements

- Co-coordinated industry mixer (see Artifact 3 – Workforce Development Mixer)
- Essential Skills Toolkit <http://www.careeracademics.org/essential-skills.html> (password “career”)
- Funded industry connections coordinators (4 total) and one program ambassador to provide WBL opportunities

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Bay Area/Silicon Valley/Monterey – Sharon Tuner - turnersharon@fhda.edu

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Activities:

- Funded 90 high school students to receive the Get Focused, Stay Focused (GFSF) career planning curriculum and develop a 10-year plan for their chosen career pathway
- Trained 30 teachers from 5 schools to teach GFSF
- Trained 10 high school counselors on how to use GFSF as counseling tool
- Funded 30 faculty/counselors/administrators to attend GFSF conferences – several schools lined up to onboard curriculum in Spring 2017

Resources:

<http://www.getfocusedstayfocused.org/map>
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1C. Work with industry, labor, and workforce boards to develop and coordinate work-based learning opportunities, including internships and apprenticeships.

- Supported 5 SW Bay Region Colleges in participating in Launchboard pilot
- Produced [report on gaps between education and industry collaboration](#)
- Created [work-based learning handouts](#) for educators to use with industry
-

1C. Collaborate with workforce boards to enhance capacity to provide career counseling, job placement, and supportive services.

- Actively work with regional workforce boards to participate in SW SB 1070 Regional Consortium and advise on the Industry sector/work based learning workgroup

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Orange County – Stephanie Feger - sfeger@ccd.edu

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Activities:

1. Recruited over 50+ counselors to identify regional best practices and document strategies that address early college credit, career guidance, regional orientation, and student education plans. Counseling teams are supported by Career Ladders Project in documenting best practices for implementation.

Publication

Career Pathways: Developing Models for Success. Publication to be disseminated at Doing What Matters Counseling Conference with expected attendance of over 400 participants including secondary and college counselors and educators, and school site and district administrators; (October 2016)

2. Completed a needs assessment project with the Centers of Excellence; identified recommendations for Orange County community college Career Centers to work more effectively with local businesses in developing internship partnership programs, and work-based learning opportunities.

Reports

- Orange County Community Colleges Career Services Assessment; (June 2016)
- Internship Needs Assessment for Orange County Community Colleges; (May 2016)

3. Hosted awareness session on Get Focused, Stay Focused curriculum led by Diane Hollems, Ph.D. Awareness Session Get Focused, Stay Focused N=25; (March 2016)

4. Hosted faculty led Internship Workshop to increase understanding of Title 5 & Cooperative Work Experience and develop and improve internship courses.

Workshop

Internship - Students | Faculty | Industry Working Together N=42; (June 2016)

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Los Angeles Ring Colleges – Lyla Eddington - LEddington@riohondo.edu

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a. CTE Matrix – listing career pathways (Updated yearly.)

b. Conducted HS Counselor Training Session re Occupations in each of LA Sectors in partnership with DSN. Connected DSN to HS and CC staff.

c. Hands-on-training “CA Career Café” & “CA Career Resource Network” to HS Counselors and CC Counselors.

d. Revised and posted Work Experience Handbook for faculty and students on web site for CC and HS faculty & students.

e. Connected staff from LA Ring Colleges to CWE regional meetings, distributed meeting information to appropriate staff.

Resources:

[College & Career Readiness Tools Matrix](#)

[GFSF Implementation Resources: Sample CORs, A-G Template, other](#)

[Counselor Collaboration Breakout Session Notes – 6/24 \(facilitated by Career Ladders Project\)](#)

1C. Work with industry, labor, and workforce boards to develop and coordinate work-based learning opportunities, including internships and apprenticeships.

- Inventoried sector-based industry engagement efforts, to encourage alignment and leverage of efforts
- Inventoried existing Work Based Learning Tools, based on a range of criteria
- **Supported build-out of local WBL intermediaries & regional infrastructure through direct technical assistance and support on strategy planning**
- In collaboration with CCPT grantees, supported development of regional definitions/consistent practices in WBL (Earn & Learn East Bay)
- Piloted a regional CRM to manage employer relationships with Key Users in colleges and workforce development boards

[Inventory of Industry Engagement Efforts/Funding in Region](#)

[Inventory of WBL Tools](#)

[Earn & Learn Toolset](#)