



CIO Strong Workforce Program Webinar FAQ's

October 11, 12, 14, 2016

- 1. Q: Is there a Board of Trustees action required?**
A: No, under statute there is no required board of trustee approval required at the local level. However, colleges and districts should follow local policy.
- 2. Q: Does the template receive some sort of "official approval," and if so, do we have to wait to begin expending funds?**
A: Yes, the Local Share Template is certified at the college level and then at the district level to verify the budget. However, funds can be expended now, but be mindful that the expenditures are contingent on the budget, and the proposed increase to the Strong Workforce Metric outcomes.
- 3. Q: Could we get some information on how each of the consortia is allocating regional funds?**
A: Each region will go through a planning period where they are required to engage with partners (AEBG, WIOA, K12, Perkins), and establish regional priorities for CTE spending. Each region is currently deciding how to allocate funds for projects.
- 4. Q: Could we hear more about the "library"? This sounds like a good solution for sharing data.**
A: The LMI Library provides a catalogued data source by sector. Colleges are encouraged to utilize reports and other data in the library to help identify supply gaps and needs, and to make more data driven labor market decisions.
<http://doingwhatmatters.cccco.edu/StrongWorkforce/LMILibrary.aspx>
- 5. Q: Is there any plan to share effective practices in college decision-making for the local funds. In other words, how are colleges ensuring that the discussions are broad and engaging of faculty leaders across the institution while at the same time ensuring that CTE faculty expertise and discipline knowledge is respected?**



A: The guidance document about allowable costs talks about ensuring that input has been received by faculty and dean levels in order to inform planning
http://extranet.cccco.edu/Portals/1/WED/SWP/Guidelines_Reasonable%20Standards_final09-14.pdf. In addition, the LMI and data elements called for in the plan are designed to help create and sustain data conversations that are part of effective planning. Keep in mind that FTES must not go below the baseline ratio established for CTE FTES.

6. Q: Does the criterion of "evidence of demand" include existing programs or just new and emerging programs?

A: Evidence of demand can include existing programs. For example, the LMI or Launchboard data might indicate there is an oversupply in a particular area where a program currently exists. A second example might include expanding an existing program because of greater need as shown by LMI or Launchboard data.

7. Q: Will a copy of the presentation be made available to us via the CIO List Serve?

A: The presentation is available at the following link: <http://bit.ly/2dr9SOV>

8. Q: Can we use these funds to build a gateway to careers with tiered/stacked certificates? For instance, a few courses to start as an office worker in the medical industry, then a few more courses to prepare for a higher level position? The first level might not be considered an effective living wage, but the latter steps are.

A: Yes, this is a great example – credential and other completion data is part of the Strong Workforce Metrics. Any credential should be reported to the Chancellor's Office in order to ensure the outcome will show up in the data set for Launchboard.

9. Q: These flowcharts are great but the text is not clear when we zoom in. Are these available in the original forms elsewhere?

A: A higher resolution copy of the Local Share and Regional Flow Chart can be found on the Strong Workforce Program page at <http://www.doingwhatmatters.cccco.edu/StrongWorkforce.aspx>