



What Types of CTE Data Are Available?

Colleges and technical assistance providers have access to a range of information on CTE programs provided free-of-charge by the Chancellor's Office.

Early College Credit

Information on students who have met requirements to earn college credit for articulated courses is available through the [CATEMA system](#). This information can be viewed by articulated course, but information is only visible to high schools and college administrators.

Colleges Offering Programs

Regional information on which California community colleges are offering programs, the number of enrollments, and total student headcount are available in the [LaunchBoard Community College Pipeline](#) for those with a Cal-PASS Plus account. Data is presented in easy-to-read charts and can be viewed by TOP code or Priority Sector.

[The Centers of Excellence website](#) provides publicly available information on the number of students graduating from all types of educational institutions. Information is displayed through an Excel document that allows for sorting by TOP code, award levels, regions, and counties.

The new [Chancellor's Office Curriculum Inventory system \(COCI 2.0\)](#) provides titles of programs or awards and the status of those awards in the system. Course information is also available. A login is not required for access, and programs and course can easily be exported to Excel.

Student Educational Attainment

Annual program-, sector-, college- and statewide-level information on the demographics of students enrolled in programs, course completion and success rates, retention and persistence rates, certificate and degree attainment, transfers, and skills-builders are available in the LaunchBoard Community College Pipeline. This information is displayed in both easy-to-read charts and table formats, with specific reports highlighting equity gaps. Results can be viewed by college, Doing What Matters region, or statewide. Similar information is available to the public in table format on [Data Mart](#) at the college, district, and program level.

Employment and Earnings

Annual program-, sector-, college- and statewide-level information on employment rates, earnings, employment in field of study, relationship of earnings to related occupations, and whether students have attained a living wage are available in the LaunchBoard Community College Pipeline. This information is displayed in both easy-to-read charts and table formats, and can be viewed by college, Doing What Matters region, or statewide. For employment and earnings figures, disaggregated results are available by student demographics, award type, and skills-builder status. Earnings information on students who received a degree or certificate is available to the public on Data Mart by college and program, but results are aggregated over multiple years. Statewide pre- and post-college earnings are posted on [Salary Surfer](#) for completers in specific TOP codes.

Additional information on employment outcomes such as whether students are employed full- or part-time, how long it took for them to find a job, and the impact of coursework on employment is available from the CTE Outcomes Survey. Responses to numerous survey questions are included in the LaunchBoard Community College Pipeline. On the [Santa Rosa Junior College CTE Outcomes Survey website](#), survey responses can be analyzed using multiple variables through Tableau software.

Labor Market Information

Regional labor market information is available at the program level on the LaunchBoard Community College Pipeline, including total people employed by occupation in the region, projected job openings, and starting and median salaries. This information, which is provided by EMSI, is available in both easy-to-read charts and table formats.

More detailed EMSI information on labor market demand is available on the Centers of Excellence website. Available only to college employees and technical assistance providers, information is displayed through a spreadsheet that can be filtered by region, county, occupational code, and educational level to provide more granular information about regional job markets.

Additionally, for occupations or industry sectors where traditional data is more difficult to find, custom reports analyzing results of employer surveys, both regional and state, are available on the COE website.

Where can I access these sources of information?

- CATEMA: <https://www.catema.com/acsys/home.php>
- Centers of Excellence: <http://coecc.net/>
- Chancellor's Office Curriculum Inventory: <https://coci2.ccctechcenter.org/programs>
- Data Mart: <http://datamart.cccco.edu/datamart.aspx>
- LaunchBoard: <https://www.calpassplus.org/Launchboard/Home.aspx>
- Salary Surfer: <http://salarysurfer.cccco.edu/SalarySurfer.aspx>
- Santa Rosa Junior College CTE Outcomes Survey: <https://cteos.santarosa.edu/cteos-survey-home>