Top 5 Ideas From
Region D – Regional Conversation
January 29, 2015
Held at Ventura College
### Describe the idea:
Improve CTE program funding and sustainability by: (1) eliminating the current EWD competitive grant process and directly allocate these dollars to colleges as categorical CTE funding and (2) provide enhanced FTES reimbursement for CTE programs.

### What is the change being recommended?
(1) Redirect competitive grant dollars to provide direct allocation to colleges in support of CTE programs. (2) Increase FTES reimbursement rate for CTE programs.

### Why is the change needed?
(1) To improve efficiency of operations (2) reduce repeated need for grant writing, letters of support, etc. (3) better use of CTE dollars to meet local workforce needs (4) align college planning with resource allocation for CTE (5) improve sustainability and relevance of CTE programs.

### How should the change be implemented?
Practice guideline? Regulatory change? Legislation? (1) Move from competitive grants to direct allocation occurs with change in fund administration from CCCCO (2) increased FTES reimbursement rate occurs with new legislation.
## Align Academic Programs With Job Skill Requirements

### Region D: South Central

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<thead>
<tr>
<th>Describe the idea:</th>
<th>Make sure academic programs align with and teach job skills and employment and career advancement techniques.</th>
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| **What is the change being recommended?** | **1.** Change delivery model in academic programs to include job skills and employment and career advancement techniques.  
**2.** Enhanced professional development for faculty so they can teach job and career advancement skills.  
**3.** Provide incentive funding for industry, such as tax credits to businesses that partner with the college.  
**4.** Assess and give credit for prior learning.  
**5.** Support apprenticeships, internships, and work experience and provide resources for their support.  
**6.** Use digital badges to record achievements. |
| **Why is the change needed?** | To respond to the needs of the new economy in a timely and efficient manner, providing employers workers with enhanced skills for businesses. |
| **How should the change be implemented? Practice guideline? Regulatory change? Legislation?** | **1.** By changing Ed Code.  
**2.** Use Ca. Partnership Academy as model.  
**3.** Investigate IBest model from Washington State. |
### Minimum Qualifications for Faculty

**Region D: South Central Region**

<table>
<thead>
<tr>
<th><strong>Describe the idea:</strong></th>
<th>Change the minimum faculty qualifications at the state level so that they are more flexible and competency-based.</th>
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<tbody>
<tr>
<td><strong>What is the change being recommended?</strong></td>
<td>Use demonstrable expertise and experience rather than minimum qualifications based solely on degrees and years of employment. We are not getting the best and brightest as they are being screened out because of current minimum qualifications.</td>
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<td><strong>Why is the change needed?</strong></td>
<td>We have jobs in the community that need people trained in cutting-edge subjects for which there are often no instructors qualified to teach because they do not meet traditional degree and/or experience requirements.</td>
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<td><strong>How should the change be implemented? Practice guideline? Regulatory change? Legislation?</strong></td>
<td>Minimum qualifications in Title V must be changed to afford more flexibility in order to ensure our applicants who have the competencies and currency to teach the curriculum are able to be candidates for faculty positions.</td>
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Access to Timely and Reliable Labor Market Data
Region D: South Central Region

Describe the idea: In order to make data informed decision-making within our colleges/districts we need better access to timely and reliable labor market data, student course taking patterns, and student outcome data through a statewide system for use at the local level.

What is the change being recommended? (1) Rapid and full implementation/deployment of the Launch Board system including disaggregation of data to the local program level (2) Access to industry and state level certification and licensing awards/results (3) Student employment data needs to be provided by the State (similar to the CTE Outcome Survey).

Why is the change needed? There is increasing demand for these data by State, federal, and local agencies while large gaps still exist in the available data.

How should the change be implemented? Practice guideline? Regulatory change? Legislation? Create a statewide initiative and funding to develop a model and implement a system for local use.
Streamline Curriculum Process  
Region D: South Central Region

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<th>Describe the idea:</th>
<th>Streamline the CTE curriculum process and provide for alignment of courses and programs statewide to allow for transfer between high schools and community colleges.</th>
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<tr>
<td>What is the change being recommended?</td>
<td>(1) Create pathways for high school through community college (2) Work with industry and faculty statewide to create a repository of pre-approved courses and programs (3) If pre-approved curriculum is used, no Chancellors Office approval is needed prior to implementing courses/programs.</td>
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<td>Why is the change needed?</td>
<td>CTE requires rapid response to meet emerging industry needs.</td>
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<td>How should the change be implemented?</td>
<td>Practice guideline? Regulatory change? Legislation? New process would need Board of Governors approval as well as Academic Senate.</td>
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