Extended Operations (Ext. Ops) Meeting Minutes
April 15, 2014

Welcome and Introductions
- Introductions of all attendees by Vice Chancellor Van Ton-Quinlivan.

ETP
- Partner of community colleges for employer driven training. Incumbent training provided to manufacturers.
- ETP funding expanded to Advanced Transportation.
- Rely on Sector Navigators (SN) to provide training, topic, and design program.
- Model: ETP pays contract, contractor selects trainer (ETP will leverage new community college with existing community college already involved in program). Model includes working with WIBs.
- Train unemployed, disadvantaged, veterans, small businesses, and retraining of existing workers.
- ETP must screen eligibility of core employers.
- Basic contract requirements: 8 hour minimum training, funds earned after training and employee must be on job 90 days, and meet a minimum wage.
- No funding available for: Legally mandated companies, continuing educations for a license, CPR, and onboarding of a company.
- Require employer to make an in-kind contribution. Never free.
- ETP pays reimbursement rate times the number of hours of training provided.
- ETP provides assistance through entire process.
- Implementing new ideas into ETP: program flexibility related to curriculum, reduced hours for training, rethinking wages, expanding support with colleges and Go Biz, working with CALED, apprenticeship programs, and new data system.
- Suggested that ETP meet with Deputy Sector Navigators (DSN) per sector.

Launchboard Q & A
- The Regional Consortia (RC) designated to find contact person at colleges for Launchboard. A contact list will be provided to everyone.
- Any issues, report to help desk at CalPASS.
- Further discussion needed on Contract Education and how it will be reported.
- Rollout plan: Renah working directly with regions, currently focused on key talents.
- Suggested to have training per sector for DSNs.
- In Fall, releasing 2.0., which will create useful reports.
Status of Credentials
- Department of Labor’s national effort. Creating third party data to be shared.
- Long term project to create and track data for certification.

Check in of Workplans
- North/Far North: Commonality in potential development of staff, incumbent worker training, curriculum alignment. Meeting scheduled to discuss small business. Global Trade to make career videos.
- San Diego: Goals for 2015 are data, pathways, and curriculum alignment. Coordinated metrics between DSNs and SNs, and extended to RC. Workplan metrics are LI 1, 5, 6 and MP4, 15, 16.
- Central/Mother Lode: As a group priorities are Professional Development, curriculum alignment and communication, incumbent workers training, DSN support Career Pathways. Further define common objectives and momentum points.
- Bay Area: Priority on ICT and Health. All DSNs discussing integrating of workplans. Emphasizing wage advancement and job placement.
- South Central: On stride with Career Pathways and trust renewals. As a group agreed upon metrics. Objectives to support and explore of career educations, explore high school planning, professional development, career coaching, facilitate stackable credentials; enhance on-line programs for high school and colleges. A suggestion of information for assistance on stackable credentials, CLASP (Center for Postsecondary and Economic Success).
- Desert/Inland: Objectives are curriculum alignment, professional development, etc.
- L.A./Orange: Ranked DSNs relationships with colleges. Elected 10 objectives. Aligned wish list and common metrics between RCs and DSNs. Included community input in workplan.
- Additional support for all regions: The calJOBS portal will be updated for reporting, Career Pathways, contact counselor, and sharing of data.
- TAPs want to make sure when developing objectives, they reflect work on the ground and across the state.
- Seem to be problems with crosswalk.
- DSNs should not compete with colleges Contract Ed. Use Contract Ed. as a resource to serve and assist businesses.

CCCCO Staff Updates
- Federal Direction for Apprenticeship: Announcement for Federal Department of Labor called “Registered Apprenticeship College Consortium.” Budget release of $2 billion, spread out over four years for current and creation of new apprenticeship programs. The website will be sent out and information will be sent to RCs. Do not have to unionize to be an apprenticeship program.
• RFAs: Data and Research grant focusing on Launchboard work, RFA released in March, one award of $700,000. Contract Education in writing process.
• AB86: Adult Education Planning Grant, total of 72 planning areas, 20 are fully executed, 30 in works, the rest sent to RCs for further information. This is a regional effort, an interactive map that provides boundaries and schools found on the Chancellor’s Office website under AB86. CCCCO is preparing to start with CTE regional consortia’s and blueprint out curriculum. It is known that the K - 12 are sensitive, there will be a need to build good relationships. CCCCO is beginning to schedule resource webinars. It is complicated, therefore building infrastructure important.
• Facesheet Process: Unknown Governor Budget at this time. Chancellor Office Staff waiting for May revise and appropriations approval. When facesheets received, Chancellor Office Staff will answer questions. As of now, DSNs do not use 1070 funds, have workplans in by May.
• CCCPT: Grants are being currently read (only agency people). There were 55 applications at $6 million, 28 at $15 million, and 40 at $600,000.

Policy Discussion
• High Cost CTE Implication: Disparity in the way cost is structured; complicated. Possibility to enhance funding on categorical side. As of now, there is a line item in the Governor’s budget for instructional equipment. advocacy for enhanced funding in form of categorical, and they would be administered at macro-regional level for occupation demonstrated in demand, regional production is insufficient to meet labor market demand, matching and in-kind resources, and offered by community colleges. Not final until budget is signed. Van requested volunteers to brainstorm.
• Conjoined Curriculum Approval: This information will be given through a webinar by Dianna Chiabotti.

Showcase of Curriculum Pathways and/or Stackable Credentials
• Biotech: With statewide and regional data collected, need to show supply and demand. On the supply side, known through faculty that 600 workers per year can be produced but currently producing 400. On the demand side, know job titles through National ATE Center, COE, and Burning Glass. There are three dominate staffing agencies to assist with hiring in Biotech. Next steps: continue LMI studies, faculty engagement in analyzing program, and pilot ‘badge’ program. Challenges are to find accredited agencies, faculty adoption of program, and industry recognition and acceptance. Need to do more than skills standards.
• Advanced Manufacturing: Certifications, NAM utilized Manufacturing Institute common certification that could be adopted, already done by third party. Create awareness amongst manufacturers. Certification progression accelerates career. Incorporate certification in faculty curriculum.
• ICT/DM: Includes IT software development including hybrid jobs. Challenge of requirement for jobs is to have 4 year and Master’s. In community colleges about 70% don’t transfer into 4 year college, therefore must create step by step engagement into marketplace. Currently, the community colleges need to have curriculum alignment that follows skills panels and conceptual pathways. Finally, take steps for training to get jobs. Stackable credentials: computer/network help desk, Information Assurance Technician, computer retail sales, business information worker, etc. Stackable credentials status of DSNs credential per region (going regional to statewide).

• Health: Request of Advisory Committee to better prepare through prerequisite courses, preparation of pathways. Best predictor of success is in Science, Math and English. Pathways of high school, best in preparation through HASPI. True pathway in nursing from community college is LVN to RN, and work on nurse specialty. Affordable Care Act will change credentials and curriculum. New pilot project for community care medicine. Potential for RAD Tech to MRI, have to be regional. Entry Level: PCA to CNA to HHA.

• Advanced Transportation & Renewables: Stackable credentials identify high quality training. Need certificates and training. Now moving to bring 4 year to community colleges. Stackable example is lighting through CALCTP which will require new certificates. Agencies certificates that are approved will be the largest certificates.

Next Meetings
- 5/28/14 WEDPAC/EDPAC
- 6/24/15 separate Deep Dives
- 6/25/14 Extended Operations

Adjournment